

## Real Play Matrix for 2–3 Years Old

### Play Home-Outdoor: Interactive with Parent, then Independent

Environments: Home-Outside: Physical Play

<b>Activity: Physical Play w/o toys</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Physical Play w/ toys</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Play with Equipment</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Exploration</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Structured Games</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Pretend</b>	<b>Task Objectives</b>	<b>Communication</b>
<b>Activity: Nonspecific</b>	<b>Task Objectives</b>	<b>Communication</b>
<ul style="list-style-type: none"> <li>• Made-up games</li> <li>• Anything available (e.g., see a stick, rock, lizard, etc.)</li> </ul>		

## Play Matrix

### Play Home-Outdoor: Interactive with Parent and then Independent

**Environments:** Community-Outside: car seat, grocery store, restaurants, walks in stroller, park, mall, other homes, and classroom

Activity: Shopping	Task Objectives	Communication
Activity: Walking	Task Objectives	Communication
Activity: Hiking/Exercising	Task Objectives	Communication
Activity: Car Rides	Task Objectives	Communication
Activity: Errands	Task Objectives	Communication
Activity: Novelty, Mystery, Surprise	Task Objectives	Communication
<ul style="list-style-type: none"><li>• Parent/other trusted adult takes child somewhere/gets child something unexpected</li><li>• Something comes up in environment (e.g., ice cream truck, train, plane, flock of birds, etc.)</li><li>• Parents use to redirect</li></ul>		

## Play Matrix

### Play With Peer/Sibling (or Separate)

**Environment:** Indoor & Outdoor: Child’s home, peer’s home, sibling’s room (or same room), backyard, park, restaurant/play area, mall play area, amusement park/fair/carnival, children’s centers (e.g., Gymboree, YMCA, zoo, museum, etc.), sidewalk/nature trails (for walks or hikes), and classroom

Activity: Snacks/Meals	Task Objectives	Communication
Activity: Inside Toys	Task Objectives	Communication
Activity: Inside Games	Task Objectives	Communication
	<ul style="list-style-type: none"> <li>• Responds to rules</li> </ul>	
Activity: Specific Outing	Task Objectives	Communication
<ul style="list-style-type: none"> <li>• “field trip”</li> </ul>		
Activity: Outside Toys	Task Objectives	Communication
Activity: Peer Play Dates	Task Objectives	Communication
<ul style="list-style-type: none"> <li>• Parent(s) are watching</li> <li>• Making/Keeping/What to do with friends</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to social contingencies</li> </ul>	
Activity: Fads/“Keeping up with the Joneses”	Task Objectives	Communication
	<ul style="list-style-type: none"> <li>• Responds to peer societal norms</li> </ul>	

## Real Social Matrix

### Social Setting: Home

Family Activities	Communication	Playing Independently	Communication
Playing with Siblings	Communication	Meals	Communication

### Social Setting: Community

Extended Family	Communication	Special Outings	Communication
Restaurants	Communication	Church	Communication

### Social Setting: School

Activity – Class time	Communication	Activity – Assemblies	Communication
Activity – P.E.	Communication	Activity – Special Events	Communication

### Social Setting: Extra Curricular Activities

Activity - Sports	Communication	Activity – Day Camps	Communication
Activity - Music	Communication	Activity -	Communication

## Daily Life Matrix for Transition

(District School Classroom)

### Morning Routine

Activity:	Communication	Activity: Circle Time	Communication
Activity:	Communication	Activity: Circle Time	Communication

### Afternoon Routine

Activity:	Communication	Activity: Circle Time	Communication
Activity:	Communication	Activity: Circle Time	Communication

### Getting ready to go home

Activity:	Communication	Activity:	Communication
Activity:	Communication	Activity:	Communication

# Real Individual Child Matrix -Transition

## Current Program

### Morning Routine

Activity:	Communication	Activity: Circle Time	Communication
Activity:	Communication	Activity: Circle Time	Communication

### Afternoon Routine

Activity:	Communication	Activity: Circle Time	Communication
Activity:	Communication	Activity: Circle Time	Communication

### Getting ready to go home

Activity:	Communication	Activity: Circle Time	Communication
Activity:	Communication	Activity: Circle Time	Communication