# R.E.A.L. Level 4 Generalization Planning Sheet – Generalize to the Natural Environment

| Target Response (Concept/Skill/ Routine and/or Communication): | Controlling Variables (Critical Stimuli): | | Prompt Strategy: |
|---|---|---|---|
| | Equipment/Materials: | | Error Correction: |
| | Natural Reinforcement: | | |

| Task Analysis/Functional Activities: | Concepts to Bridge and Probe: | Verbal Behavior Opportunities by Facilitating and/or Sabotaging: | Generalization Opportunities (Response and Stimulus Generalization): |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

# R.E.A.L. Level 4 B Data Sheet

**Lesson:**                                             **Child:**

| Lesson: Play       Initials: | Target | / | / | / | / | / | / | / | / | / | / | / | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Concept/Skill** | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| **Activities % across all targets** | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

Note:  Use Start Session/End Session data:      + = Correct          - = Incorrect          0 = No response

Ph, P/Ph, M, G, P, V, Vi = Prompt level necessary for success