R.E.A.L. Level 1 Generalization Planning Sheet: Generalize Across Trainers

Goal:

Generalized Training Variables:	Learning Environment:	Prompt Strategy:
	MOs:	**Error Correction:**
	Reinforcement Schedule:	**Data Collection:**

Mastery Criteria:

Target Response (Concept, Skill, or VO):	Controlling Variables:
Initial Target(s):	**Stimuli:**

Teaching Methodology: 3-Term Contingency in Discrete Trials Format:	Cross Reference With Complex Skills Concurrently Being Taught:	Communication (Verbal Operants) Targets Integrated Within the Child's Individual Matrix:

S^D	R	S^{R+}	Portions of the Individual Matrix Where the Concept Will Be Used:	
			Target Area:	

Generalized Behaviors Expected:

R.E.A.L. Level 2 Generalization Planning Sheet: Generalize Across Stimulus Classes

Goal:

Generalized Training Variables:

Learning Environment:

Prompt Strategy:

MOs:

Error Correction:

Reinforcement Schedule:

Data Collection:

Mastery Criteria:

Target Response (Concept, Skill, or VO):

Controlling Variables:

Initial Target(s):

Stimuli:

Teaching Methodology: Training for concept formation

<u>Probe Condition:</u> Present novel-but-similar stimuli in the array to probe stimulus control across new antecedent stimulus conditions

Stimulus Probe 1:

Stimulus Probe 2:

Stimulus Probe 3:

Child responds incorrectly after 2 trials, train at Level 1

<u>Training Condition:</u>

S^D	R	S^{R+}

Cross Reference with Complex Skills Concurrently Being Taught at Level 2*:

*Use stimuli/materials mastered at Levels 1–2

Portions of the Individual Matrix Where the Concept Will Be Used:

Target Area:

Communication/Verbal Operants (VO) Targets Integrated Within the Child's Individual Matrix Taught at Level 2:

Generalized Behaviors Expected:

R.E.A.L. Level 3 Generalization Planning Sheet: Generalize Across Settings and Time

Goal:

Generalized Training Variables:

Learning Environment:	Prompt Strategy:
MOs:	Error Correction:
Reinforcement Schedule:	Data Collection:

Mastery Criteria:

Target Response (Concept, Skill, or VO):	Controlling Variables:
Initial Target(s):	Stimuli:

Teaching Methodology: DTT initially, then, in loose semi-structured and diverse settings and situations.	Cross Reference With Complex Skills Concurrently Being Taught:	Communication/Verbal Operant (VO) Targets Integrated Within the Child's Individual Matrix:
Mastered S^Ds Across Concepts and Verbal Operants or a Skill:	Portions of the Individual Matrix Where the Concept Will Be Used:	
Environmental Distractions Introduced:	Target Area:	

Generalized Behaviors Expected: