

R.E.A.L. Level 5 Generalization Planning Sheet, Option A

<p>Social Repertoires Targeted:</p>	<p>Controlling Variables (Critical Stimuli):</p>	<p>Social Consequence for Appropriate Generalized Responding:</p>
<p>Social Context:</p>	<p>Natural Reinforcement:</p>	<p>Consequences for Inappropriate Behavior (establish MO for Desired Repertoire):</p>
<p>Teaching Plan to Establish the Initial Desired Repertoire (include special prompting strategy, error correction, & schedule): when needed</p> <ol style="list-style-type: none"> 1. Specify materials or resources needed to teach social class of behaviors targeted. 2. Identify activity in which social repertoire needs to be taught. 3. Develop a task analysis to determine the specific behaviors to teach. 4. Identify necessary prompts, EC or SR+ after lesson is implemented. 5. Specify how the child will recall behaviors displayed and the consequences received after the lesson is implemented. 		<p>Opportunities for Response Generalization/Communication (Increasing and Maintaining Competent Social Behavior):</p> <p>Outcome Expected: Response Generalization Behaviors</p>