Sample R.E.A.L. Level 5 Lesson/Data Sheet (Option A)

Teaching Session for Level 5 Skills	Probe # 1 – Probe learned social repertoire with novel, similar conditions	Probe #2 – Novel activity and social conditions
Target: **Controlling Variables:** **Reinforcement Schedule:** 1. **Teaching Plan:** Attach as needed	**Activity:** **Controlling Variables for Activity Targeted:** **Reinforcement Schedule:**	**Activity:** **Controlling Variables for Activity Targeted:** **Reinforcement Schedule:**
Date: **Data:** **Comments:** **More Rehearsal Needed?** Y N **Move Target Skill to Level 4?** Y N	**Date:** **Data:** **Comments:** **More Rehearsal Needed?** Y N **Move Target Skill to Level 4?** Y N	**Date:** **Data:** **Comments:** **More Rehearsal Needed?** Y N **Move Target Skill to Level 4?** Y N
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Additional Instructions: follow this pattern (teach 1, probe 1 or 2, teach 2, probe 1 or 2) of lesson implementation: teach in session 1, probe session 2 with novel stimuli; if the child errors, teach in session 2; then probe session 1 and 2 with novel stimuli under similar antecedent & consequence conditions. Provide a teaching session when the child errors then provide a probing session again with novel stimuli under similar antecedent & consequence conditions.

Remember: the goal is get the child to master response generalization and adapt to the changed antecedent and consequence conditions without training. The child should be able to display response generalization across 3 novel functionally similar social situations. E.G., attending a birthday party for a family member (parent, sibling and grandparent), attending a birthday party for a peer, celebrating a peers birthday at school and inviting friends over for own birthday.