

R.E.A.L. Levels 1 – 3 Lesson Data Sheet

CR = Responses on target (new item) only IR = Incorrect

PR = Prompted Response (on acquisition items)

Note: PR are not calculated in % but important to record to determine patterns in the child’s learning

% CR = Percent Target Items receiving a CR

IRD = Incorrect Responses on any distractor (non-target item)

R.E.A.L. Levels 1–3 Lesson Data Sheet

Lesson:

Child:

Date & Time	Tutor Initials	Level and/or Trial Phase	Acquisition Item Target, S ^D , Materials (# of items in field)	First/Last Trial	CR	IR	PR	% CR	Prompt/Comments/Notes (V, G, M, Pph, Fph, Pos, Vis) Use this space to take trial by trial data	IRDs
/				/						
:				/						
/				/						
:				/						
/				/						
:				/						
/				/						
:				/						
/				/						
:				/						
/				/						
:				/						

Graph indicates Performance on: AQ ITEM LESSON CONCEPT

100%																			
90%																			
80%																			
70%																			
60%																			
50%																			
40%																			
30%																			
20%																			
10%																			
Dates	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

Number Correct

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5	20	40	60	80	100										
6	17	33	50	67	83	100									
7	14	29	43	57	71	86	100								
8	13	25	38	50	63	75	88	100							
9	11	22	33	44	56	67	78	89	100						
10	10	20	30	40	50	60	70	80	90	100					
11	9	18	27	36	45	54	64	73	82	91	100				
12	8	17	25	33	42	50	58	67	75	83	92	100			
13	8	15	23	31	38	46	54	62	69	77	85	92	100		
14	7	14	21	29	36	43	50	57	64	71	79	86	93	100	
15	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100

For Level 1–3 data sheets, see Sample 2 Forms